



****Seeking New Board Directors****

Scientists in School is a leading Canadian STEM education charity that provides high-quality, curriculum-aligned, investigative STEM workshops for Kindergarten to Grade 8 students across Canada. If you bring passion for youth STEM enrichment and a significant record of leadership achievement, we would like to hear from you!

Since our founding in 1989, we have focused on building STEM mindsets, and lasting interest ahead of high school years. Our key youth outcomes are heightened STEM interest, confidence, and understanding of the relevance of STEM in the world around them. Almost 11 million children in Canada have been transformed into scientists in our hands-on, curriculum-enriching classroom and community workshops, led by diverse, encouraging STEM role models. Third-party research highlighted Scientists in School workshops unlock curiosity and heighten STEM confidence and interest. It showed that for girls, multiple workshops over their middle school years, closed the confidence and interest gender gap typically measured in those years, bringing them almost equal with the boys.

As a charity, our social enterprise financial model with a user fee is quite unique. Our subsidized user fee has underpinned sustainable growth. Fundraising primarily focuses on capacity-building support and a large pool of complimentary workshops for schools serving marginalized communities where our fee can be a barrier. In our work, we've achieved greater impact with this model.

Our Mission, to ignite scientific curiosity in children so that they question intelligently, learn through discovery, connect scientific knowledge to their world, are excited about science, technology, engineering, and math, and have their interest in careers in those fields piqued, guides our focus and outcomes.

During typical pre-COVID years, close to 400 highly trained passionate presenters acted as STEM role models for 700,000 young scientists as they delivered 25,000 On-site workshops in elementary schools across Ontario and Alberta. The pandemic sparked our rapid evolution to a national organization via development of an enriched Online version of our workshop model, with topic materials shipped ahead to use in a highly interactive experience with our 'visiting' workshop presenter. This model remains enduring, and we are steadily relaunching topics from our On-Site model, across areas previously served with On-Site visits.

An opportunity exists to appoint three new voluntary Board Directors to join our experienced Board as they continue to oversee the organization's growth and transformation of programs on a national basis.

Expressions of interest are welcomed from all interested parties, particularly those with a STEM-related background and/or an understanding of lived economic disadvantage. Previous board experience, ICD.D or related qualifications, experience in organizational growth, human resources, finance, fundraising and/or an understanding of the education sector would be ideal.

A genuine passion for STEM education consistent with Scientists in School's vision and values will be essential as will strong interpersonal skills and a collaborative approach.

This is a fulfilling governance role providing a real opportunity to make a significant contribution to this respected organization making a genuine impact on the lives of elementary students across Canada, and their future impact.

To apply for a Board Director role please send your resume and a compelling cover letter to hr@scientistsinschool.ca, ATTN: Stephanie Mazzei. For further information on Scientists in School, please visit scientistsinschool.ca